#  LISTENING STAGE ONE: BASIC PROFICIENCY

 B 1 Developmental:

* learner can understand a very limited number of common individual words and simple phrases in

a predictable context

* learner can follow greetings
* learner can follow simple instructions that depend on gestures
* learner needs extensive assistance such as explanation, demonstrations, etc.

 B 2 Progression:

* learner can understand a limited number of common words, simple phrases and simple short

sentences within topics of immediate personal relevance

* learner can follow simple personal information questions and simple commands or directions related

to the immediate context

* learner struggles to understand simple instructions if without clear context clues
* learner needs frequent assistance
* learner can follow questions related to personal experience and an expanded range of common

 daily instructions

 B 3 Accomplished:

* learner can follow, although with considerable effort, simple formal and informal conversations on

topics of immediate personal relevance

* learner can recognize many topics by familiar words and phrases
* learner can follow simple short direct questions
* learner can understand many common everyday instructions and directions related to the context
* learner often requests repetition
* learner needs little assistance

##  LISTENING STAGE TWO: INTERMEDIATE PROFICIENCY

 I 1 Developmental:

* learner can follow, very broadly and with some effort, the gist of oral communication in moderately

demanding situations

* learner can understand simple exchanges: direct questions about personal experience and familiar

topics, short sets of common daily instructions, routine announcements

* learner can understand a range of common vocabulary
* learner often requests repetition

 I 2 Progression:

* learner can comprehend main points and most important details in a discussion in moderately

demanding contexts of language use

* learner can follow most formal and informal conversations on familiar topics at a descriptive

level, at a normal rate of speech

* learner can understand a range of common vocabulary
* learner can understand short sets of instructions and directions
* learner sometimes requires slower speech, repetitions and rewording

 I 3 Accomplished:

* learner can comprehend main points, details, speaker’s purpose, attitudes and style of speaking

in moderately demanding contexts of language use

* learner can comprehend an expanded range of concrete, abstract, and conceptual language
* learner can determine mood, attitude, and feelings
* learner can understand sufficient vocabulary and slang expressions to follow detailed stories

and descriptions

* learner often has difficulty following rapid, regionally accented speech between native speakers

###  LISTENING STAGE THREE: ADVANCED PROFICIENCY

 A 1 Developmental:

* learner can obtain information for important tasks by listening to 15- to 30-minute complex

exchanges and presentations in some demanding contexts of language use

* learner can sufficiently grasp the meaning to summarize key points and important details
* learner may miss some details or transition details and becomes lost
* learner often has difficulty understanding verbal humour and cultural references

 A 2 Progression:

* learner can obtain complex detailed information, ideas, and opinions needed for complex tasks
* learner can follow most formal and informal discussions on topics of general interest, delivered

at a normal rate of speed

* learner only occasionally misses a topic shift or other transition
* learner can understand a broad range of factual, persuasive and expressive oral language in

various contexts

* learner sometimes has difficulty with interpreting culturally based verbal humour, especially

when spoken at a rapid rate

* learner has an adequate listening/interpreting skill to satisfy most school, social, and family-

related situations

 A 3 Accomplished:

* learner can competently and fluently interpret all spoken language in a broad variety of demanding

contexts

* learner can follow long stretches of oral discussion with complex language
* learner can understand most, if not all, stated and unstated information in a discussion
* learner is able to critically evaluate most aspects of oral discussion