#  ***READING STAGE ONE: BASIC PROFICIENCY***

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**B 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Shows little word sight recognition except for a small number of familiar words. |  **[ ]**  |  **[ ]**  |  |
| Demonstrates a limited knowledge of the language.Demonstrates limited exposure to sound-symbol relationships.Demonstrates limited exposure to spelling conventions. | **[ ]** **[ ]** **[ ]**  | **[ ]** **[ ]** **[ ]**  |  |
| Matches simple illustrations and written short sentences containing some familiar words. | **[ ]**  | **[ ]**  |  |

**B 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Reads personal names with familiar words.Reads place names with familiar words. |  **[ ]** **[ ]**  |  **[ ]** **[ ]**  |  |
| Reads short sentences that contain familiar words. | **[ ]**  | **[ ]**  |  |
| Reads a simple paragraph passage with a familiar, predictable context of daily life/experience. | **[ ]**  | **[ ]**  |  |
| Locates a specific piece of information in simple formatted text with a clear layout. |  |  |  |

**B 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Reads a simple two to three paragraph passage within a familiar and predictable context of daily life & experience. |  **[ ]**  |  **[ ]**  |  |
| Locates one or more specific pieces of information in larger texts.Compares and contrasts one or more specific pieces of information in larger texts. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |
| Uses a bilingual dictionary frequently. | **[ ]**  | **[ ]**  |  |

##  READING STAGE TWO: INTERMEDIATE PROFICIENCY

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**I 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Understands the purpose and main ideas, in two to three paragraph texts in moderately demanding contexts.Understands some detail in two to three paragraph texts in moderately demanding contexts of language. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |
| Locates specific, detailed information in text.Locates details contained in other information sources. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |
| Determines specific details from routine everyday texts. | **[ ]**  | **[ ]**  |  |
| Requires rereading and clarification frequently. | **[ ]**  | **[ ]**  |  |
| Makes occasional successful guesses of the meaning of a word from the context.Makes occasional successful guesses of the meaning of a phrase from the context. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |

**I 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Follows main ideas and key words in a short text on a familiar topic within a predictable context.Identifies important details in a short text on a familiar topic within a predictable context. |  **[ ]** **[ ]**  |  **[ ]** **[ ]**  |  |
| Compares and contrasts two or three specific pieces of information in visually complex texts (e.g., calendars,course schedules etc.). | **[ ]**  | **[ ]**  |  |
| Reads printed or legible handwritten notes. | **[ ]**  | **[ ]**  |  |
| Learns new information about familiar topics from reading mostly factual texts within familiar background knowledge and experience. | **[ ]**  | **[ ]**  |  |

**I 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Follows main ideas and key words in a two or three page text on a familiar topic.Identifies important details in a two or three page text on a familiar topic. |  **[ ]** **[ ]**  |  **[ ]** **[ ]**  |  |
| Extracts relevant points from a passage, but often requires clarification of various cultural references. | **[ ]**  | **[ ]**  |  |
| Locates and integrates several specific pieces of information in complex texts. | **[ ]**  | **[ ]**  |  |

##  READING STAGE THREE: ADVANCED PROFICIENCY

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**A 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Reads multipurpose texts, including legends and stories and other academic materials. |  **[ ]**  |  **[ ]**  |  |
| Grasps the meaning of text in order to summarize keypoints. | **[ ]**  | **[ ]**  |  |
| Demonstrates some difficulty with infrequently used cultural references. | **[ ]**  | **[ ]**  |  |
| Identifies the purpose of the text.Identifies the function of the text. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |

**A 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Reads mostly to obtain general information, ideas, and opinions.Reads to learn content area for study tasks. | **[ ]** **[ ]**  | **[ ]** **[ ]**  |  |
| Searches through complex displays of information to locate and extract specific pieces of information. | **[ ]**  | **[ ]**  |  |
| Summarizes key points and draws conclusions from complex texts. | **[ ]**  | **[ ]**  |  |
| Experiences occasional difficulty in interpreting cultural references. | **[ ]**  | **[ ]**  |  |

**A 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** |  No |  Notes/Comments |
| Reads a full variety of general and literary texts. |  **[ ]**  |  **[ ]**  |  |
| Reads critically and with appreciation for style, tone, humour, and differing points of view. | **[ ]**  | **[ ]**  |  |
| Searches through complex displays of information anduses knowledge to locate and extract specific pieces of information from complex and dense texts. | **[ ]**  | **[ ]**  |  |