# ***READING STAGE ONE: BASIC PROFICIENCY***

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**B 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Shows little word sight recognition except for a small number of familiar words. |  |  |  |
| Demonstrates a limited knowledge of the language.  Demonstrates limited exposure to sound-symbol relationships.  Demonstrates limited exposure to spelling conventions. |  |  |  |
| Matches simple illustrations and written short sentences containing some familiar words. |  |  |  |

**B 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Reads personal names with familiar words.  Reads place names with familiar words. |  |  |  |
| Reads short sentences that contain familiar words. |  |  |  |
| Reads a simple paragraph passage with a familiar, predictable context of daily life/experience. |  |  |  |
| Locates a specific piece of information in simple formatted text with a clear layout. |  |  |  |

**B 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Reads a simple two to three paragraph passage within a familiar and predictable context of daily life & experience. |  |  |  |
| Locates one or more specific pieces of information in larger texts.  Compares and contrasts one or more specific pieces of information in larger texts. |  |  |  |
| Uses a bilingual dictionary frequently. |  |  |  |

## READING STAGE TWO: INTERMEDIATE PROFICIENCY

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**I 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Understands the purpose and main ideas, in two to three paragraph texts in moderately demanding contexts.  Understands some detail in two to three paragraph texts in moderately demanding contexts of language. |  |  |  |
| Locates specific, detailed information in text.  Locates details contained in other information sources. |  |  |  |
| Determines specific details from routine everyday texts. |  |  |  |
| Requires rereading and clarification frequently. |  |  |  |
| Makes occasional successful guesses of the meaning of a word from the context.  Makes occasional successful guesses of the meaning of a phrase from the context. |  |  |  |

**I 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Follows main ideas and key words in a short text on a familiar topic within a predictable context.  Identifies important details in a short text on a familiar topic within a predictable context. |  |  |  |
| Compares and contrasts two or three specific pieces of information in visually complex texts (e.g., calendars,  course schedules etc.). |  |  |  |
| Reads printed or legible handwritten notes. |  |  |  |
| Learns new information about familiar topics from reading mostly factual texts within familiar background knowledge and experience. |  |  |  |

**I 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Follows main ideas and key words in a two or three page text on a familiar topic.  Identifies important details in a two or three page text on a familiar topic. |  |  |  |
| Extracts relevant points from a passage, but often requires clarification of various cultural references. |  |  |  |
| Locates and integrates several specific pieces of information in complex texts. |  |  |  |

## READING STAGE THREE: ADVANCED PROFICIENCY

***NOTE:*** ***These Benchmarks are to be used in an age/grade-appropriate context***.

**A 1 Developmental:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Reads multipurpose texts, including legends and stories and other academic materials. |  |  |  |
| Grasps the meaning of text in order to summarize key  points. |  |  |  |
| Demonstrates some difficulty with infrequently used cultural references. |  |  |  |
| Identifies the purpose of the text.  Identifies the function of the text. |  |  |  |

**A 2 Progression:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Reads mostly to obtain general information, ideas, and opinions.  Reads to learn content area for study tasks. |  |  |  |
| Searches through complex displays of information to locate and extract specific pieces of information. |  |  |  |
| Summarizes key points and draws conclusions from complex texts. |  |  |  |
| Experiences occasional difficulty in interpreting cultural references. |  |  |  |

**A 3 Accomplished:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***The Student:*** | **Yes** | No | Notes/Comments |
| Reads a full variety of general and literary texts. |  |  |  |
| Reads critically and with appreciation for style, tone, humour, and differing points of view. |  |  |  |
| Searches through complex displays of information and  uses knowledge to locate and extract specific pieces of information from complex and dense texts. |  |  |  |