# READING STAGE ONE: BASIC PROFICIENCY

B 1 Developmental:

* learner shows little word sight recognition except for a small number of familiar words
* learner has a limited knowledge of the language and limited exposure to sound-symbol

relationships and spelling conventions

* learner can match simple illustrations and written short sentences containing some familiar words

B 2 Progression:

* learner can read personal and common place names and other short texts with familiar words and

simple phrases in predictable contexts

* learner can read a simple paragraph passage with a familiar, predictable context of daily life/experience
* learner can find a specific piece of information in a simple text, mostly in simple formatted text with

clear layout

B 3 Accomplished:

* learner is able to read a simple two- to three paragraph passage within a mostly familiar and

predictable context of daily life and experience

* learner can locate, compare and contrast one or more specific pieces of information in larger texts
* learner uses a bilingual dictionary almost constantly

READING STAGE TWO: INTERMEDIATE PROFICIENCY

I 1 Developmental:

* learner can understand the purpose, main ideas, and some detail in two to three paragraph texts in

moderately demanding contexts of language

* learner can find specific, detailed information in text, charts, and schedules
* learner can determine specific details from routine everyday texts such as sets of instructions
* learner often requires rereading and clarification
* learner can occasionally successfully guess the meaning of a word or phrase from the context

I 2 Progression:

* learner can follow main ideas, key words, and important details in a one or two paged text on a

familiar topic within a predictable context

* learner can compare and contrast two or three specific pieces of information in visually complex

texts (e.g. tables, course schedules, calendars, etc.)

* learner can read printed or legible handwritten notes, schedules, itineraries
* learner can learn new information about familiar topics from reading mostly factual texts within

familiar background knowledge and experience

I 3 Accomplished:

* learner can follow main ideas, key words and important details in two or three page text on a

familiar topic

* learner can extract relevant points, but often requires clarification of various cultural references
* learner can locate and integrate several specific pieces of information in complex texts

READING STAGE THREE: ADVANCED PROFICIENCY

A 1 Developmental:

* learner can read multipurpose texts, including legends and stories, texts, academic materials, and

other similar documents

* learner can sufficiently grasp the meaning of text to summarize key points
* learner often has difficulty with infrequently used cultural references
* learner can identify writer’s bias and the purpose/function of the text

A 2 Progression:

* learner reads mostly to obtain general information, ideas, opinions, and to learn content area for

study tasks

* learner can search through complex displays of information and can effectively locate and extract

specific pieces of information

* learner can summarize key points and draw conclusions
* learner sometimes experiences difficulty interpreting cultural references

A 3 Accomplished:

* learner can read a full variety of general and literary texts
* learner can read critically and with appreciation for aesthetic qualities, style, rhetorical nuance, tone,

humour, writer’s bias and points of view

* learner can search through complex displays of information and can use knowledge to locate specific

pieces and extract information from complex and dense texts